

Dodford First School

Our Values				
Perseverance	Respect	Independence	Determination	Excellence
Our Golden Threads				
Vocabulary and Oracy	Breadth and Mastery	Diversity and Inclusion	Digital Literacy and Personal Safety	

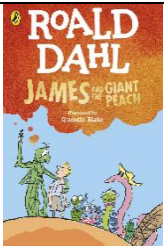
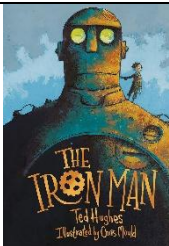
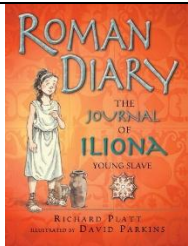
Our Reading Journey: Moving Beyond Phonics

At Dodford First School we are committed to fostering a love of reading that transcends the classroom and cultivates a lifelong passion for literature. Our approach to reading is designed to promote literacy skills that equip all children with the foundational skills essential for reading fluency, comprehension and analysis. Through nurturing a love for reading, we aim to inspire our children to engage with a diverse range of high-quality texts across genres, cultures and historical contexts, bridging the gap between their educational journey and the real world. In the classroom, we aim to develop children's critical thinking skills and encourage in-depth discussions about texts, empowering children to articulate their thoughts and opinions, enhancing their cognitive and emotional engagement. Through an inclusive approach, we recognise and respond to each child's unique reading journey, ensuring that interventions and challenges are tailored to meet diverse needs, enabling every child to thrive.

Our reading curriculum has been meticulously planned to ensure that reading is enjoyable, purposeful and at the heart of everyday learning experiences. Following on from Little Wandle, our chosen systematic synthetic phonics approach and their fluency programme, we have carefully curated a curriculum that incorporates multiple genres, themes and cultures. High quality texts have been chosen to stimulate interest and build on their learning in other areas of the curriculum while also challenging children appropriately. A diverse range of texts are always also available to all children in our classrooms and our school library. We actively encourage 'Reading for Pleasure' where our children can explore texts freely and share recommendations with their peers. Each class visits the school library each week, and we run a lunchtime Book Club for one half term each year. We promote author visits, book fairs and reading inspire events to create a community around reading. Regular formative assessments, include running records and comprehension checks which allow teachers to track progress and adapt teaching strategies accordingly. Additionally, summative assessments inform our understanding of how we can support and challenge children further. For children who require additional support, a variety of tailored interventions are in place, such as one-to-one reading sessions, guided reading groups, and reading recovery strategies. These initiatives are rigorously monitored to ensure effectiveness. Regular training and workshops are provided for all staff to enhance their knowledge and skills in teaching reading. We emphasise the importance of passionate role models and equip teachers with strategies to engage reluctant readers: offering choice, connecting reading to personal interests, reading buddy initiative and incorporating technology. We work hard to establish strong partnerships with families to enhance reading at home. We aim to provide all our parents and carers the knowledge and understanding of how to support their children's reading development, contributing to a unified approach to this vital aspect of the curriculum.

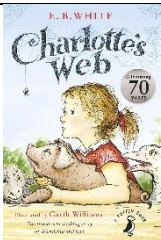
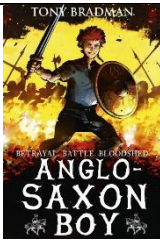
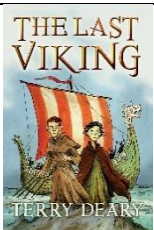
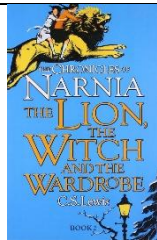
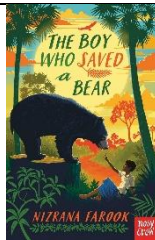
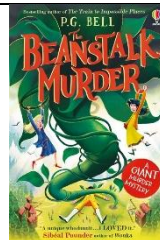
Year 3 and 4 Reading Overview

		Time Spent each Day			
	Focus	30 minutes	10 minutes	30 minutes	15 minutes
Monday	Curriculum Linked Text	Reading Fluency (Decoding Practice, Repeated Reading and Vocabulary Instruction)	Explicit Vocabulary Instruction Latin or Greek Root Word		<i>Shared Reading</i>
Tuesday	Curriculum Linked Text	Extended Reading (Text Immersion with Episodic Questioning and Discussion)	Explicit Vocabulary Instruction Tier 2 Word	<i>Spelling</i>	<i>Shared Reading</i>
		Comprehension Strategy Instruction			
Wednesday	High Quality Text	Reading Fluency (Decoding Practice, Repeated Reading and Vocabulary Instruction)	Explicit Vocabulary Instruction Retrieval of Latin or Greek Root Word	<i>Spelling</i>	<i>Shared Reading</i>
Thursday	High Quality Text	Extended Reading (Text Immersion with Episodic Questioning and Discussion)	Explicit Vocabulary Instruction Retrieval of Tier 2 Word	<i>Spelling</i>	<i>Shared Reading</i>
Friday	High Quality Text	Close Reading (Deeper Exploration: Themes and Language Choices)	Explicit Vocabulary Instruction Application of Words Learned	<i>Spelling</i>	<i>Shared Reading</i>
		Comprehension Application			

Cycle A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	High Quality Text	 James and the Giant Peach by Roald Dahl <i>(Fantasy Classic - 1961)</i>	 The Wild Way Home by Sophie Kirtley <i>(Historic Adventure: The Stone Age)</i>	 The Iron Man by Ted Hughes <i>(Science Fiction Classic - 1968)</i>	 Hansel and Gretel by Anthony Browne <i>(Retelling of a Brothers Grimm Fairytale)</i>	 Roman Diary: The Journal of Iliona by Richard Platt	 The Great Chocoplot by Chris Callaghan <i>(Humorous - Geography)</i>
Curriculum Linked Text	Information or Explanation	Paris - Parisian Facts - Information - Stage 3 - LiteracyShed+	Rocks and Fossils - How a Fossil is Formed - Information - Stage 3 - LiteracyShed+			Civil Rights - Democracy - Explanation - Stage 3 - LiteracyShed +	
	Biography, Letter, Diary or Newspaper			British Inventions - Charles Macintosh - Biography - Stage 3 - Literacy Shed+	Plastic Pollution - Formal Letter - Letter - Stage 4 - Literacy Shed+	Famous Artists - David Hockey - Biography - Stage 4 - LiteracyShed +	Volcanoes - Violent Volcano - Newspaper - Stage 4 - LiteracyShed+

	Tale, Myth or Legend	The Legend of the Trojan Horse (Ancient Greek Tale) Introduces Greek mythology. Explore strategy and deception, how to infer motives and moral reasoning.		The Monkey King - Sun Wukong (Chinese Myth) Introduces Chinese culture and folklore. Explore the character of Sun Wukong as mischievous, magical, and brave.		Finn MacCool and the Giant Causeway (Irish Legend) Introduces Irish culture and mythology. Explore how the tale links to the real-life Giant's Causeway in Northern Ireland.	
	Poetry		The Spider and the Fly by Mary Howitt A cautionary tale written in rhyme and rich Victorian-style language. Explore character voice, suspense, moral reasoning, and narrative poetry.		The Sound Collector by Roger McGough A mysterious collector steals all the sounds from the world. Explore sound, senses, and poetry structure.		Please Mrs Butler by Allan Ahlberg A humorous school-based poem from the collection <i>Please Mrs Butler</i> . Explore everyday school life from a child's perspective.
	Short Stories or Picture Books			The Robot and the Bluebird by David Lucas			The Tear Thief by Carol Ann Duffy

Shakespeare or Dickens Retold for Children	Industrial Revolution - Charles Dickens - Information - Stage 3 - LiteracyShed+	A Christmas Carol by Charles Dickens		Oliver Twist by Charles Dickens		

Cycle B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	High Quality Text	 Charlotte's Web by E.B. White <i>(Fantasy Classic - 1952)</i>	 Anglo-Saxon Boy by Tony Bradman <i>(Historic Adventure: The Anglo-Saxons)</i>	 The Last Viking by Terry Deary <i>(Historic Adventure: The Vikings)</i>	 The Lion, the Witch and the Wardrobe by C.S. Lewis <i>(Fantasy Classic - 1950)</i>	 The Boy who Saved a Bear by Nizrana Farook <i>(World Adventure)</i>	 The Beanstalk Murder by P.G. Bell <i>(Mystery and Traditional Fairytale)</i>
Curriculum Linked Text	Information or Explanation	Climate Change – VocabNinja Electricity	Diwali - VocabNinja Remembrance	Sound – Information Comprehension	Angry Earth - Floods and Drought - Explanation - Stage 3 - LiteracyShed+		Animal Food Chains - Food Chains - Information -

			Solid, Liquid or Gas - States of Matter - Information - Stage 4 - LiteracyShed+		Why is Easter important to Christians?		Stage 3 - LiteracyShed+
	Biography, Letter, Diary or Newspaper	Angry Earth - The Wave - Letter - Stage 3 - LiteracyShed+		Sound - Dame Evelyn Glennie - Biography - Stage 4 - LiteracyShed+		Explorers - Shackleton Endurance - Diary - Stage 4 - LiteracyShed+	
	Tale, Myth or Legend		Anansi and the Pot of Wisdom (West African Tale) Introduces African and Caribbean folklore. Explore themes of greed and wisdom.		The Sword in the Stone (British Legend) Introduces Arthurian legends and medieval themes. Explore character development, destiny and courage.		The Story of Savitri and Satyavan (Ancient Indian Myth) Introduces Hindu ideas and teachings about gods and dharma (duty). Explore strong female leads, loyalty and justice.
	Poetry	The Owl and the Pussy Cat by Edward Lear A classic nonsense poem filled with whimsical language.		The Ning Nang Nong by Spike Milligan Full of made-up words, noise, and silliness. Explore rhythm,		From a Railway Carriage by Robert Louis Stevenson A poem that captures the	

		Explore rhyme, imaginary journeys and creative vocabulary.		onomatopoeia, and performance. Danegeld by Rudyard Kipling		excitement of a train journey. Explore visual imagery and fast-paced rhythm.	
	Short Stories or Picture Books	The Boy who Harnessed the Wind by William Kamkwamba Greta and the Giants by Zoë Tucker		Rhythm of the Rain by Grahame Baker-Smith		Varmints by Helen Ward	
Shakespeare or Dickens Retold for Children			William Shakespeare - The Magic of Shakespeare - Information - Stage 3 - LiteracyShed+		Romeo and Juliet by William Shakespeare		The Tempest by William Shakespeare