

Dodford First School

Our Reading Journey in Key Stage 1: Phonics and Early Reading

At Dodford First School, we aim to help every Key Stage 1 child discover the joy of reading. We believe reading opens doors to new ideas, adventures, and understanding of the world around us.

In KS1, we focus on giving children the essential skills they need to become confident, fluent readers. We build on *Little Wandle*, our phonics programme, to help children decode words, read fluently, and begin to understand what they read.

Reading is at the heart of everything we do. Our carefully chosen books include stories, poems, and non-fiction from different cultures and times. They are selected to spark curiosity, make learning fun, and support other areas of the curriculum. Every classroom is filled with books, and children visit the library each week to explore new stories and enjoy *Reading for Pleasure*.

We encourage children to talk about books, share their ideas, and ask questions. Group reading, story times, and reading sessions help children think more deeply about stories and build confidence in expressing their thoughts.

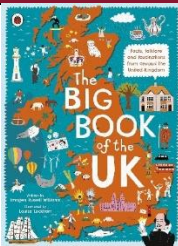
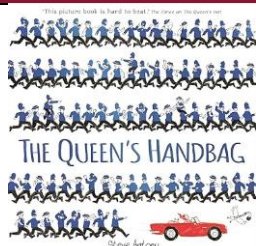
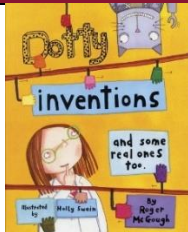
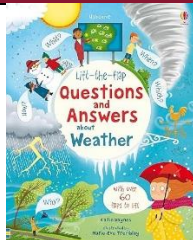
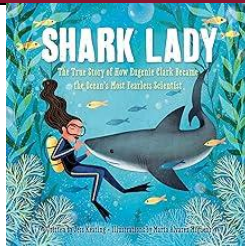
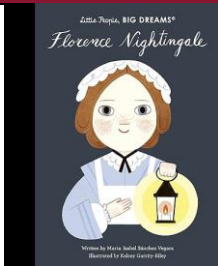
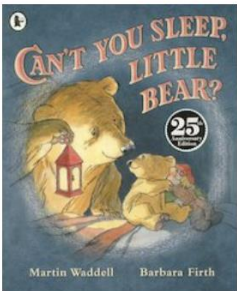
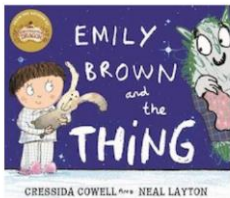
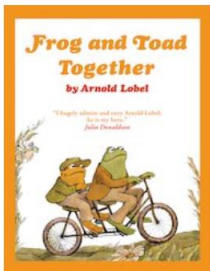
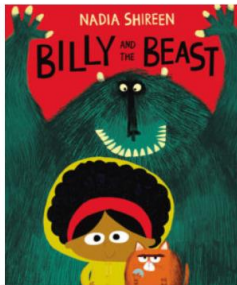
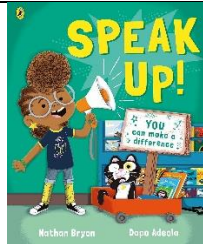
For children who need extra support, we provide one-to-one reading, small group sessions, and reading interventions to ensure everyone can progress. Teachers regularly check reading progress so they can adapt lessons to meet each child's needs.

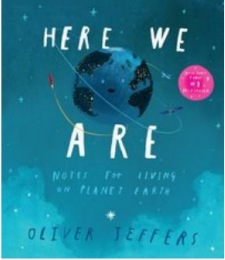
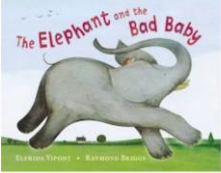
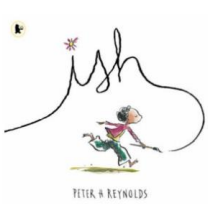
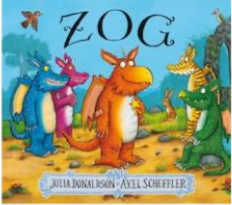
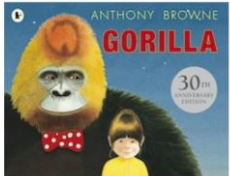
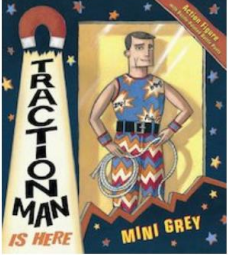
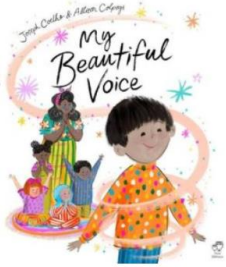
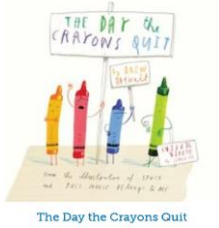
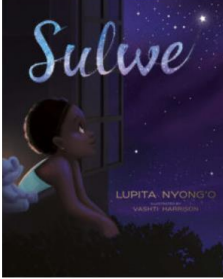
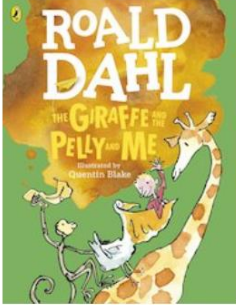
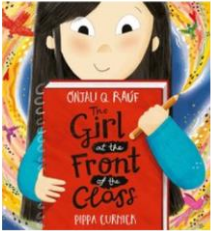
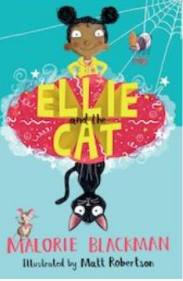
We celebrate reading with special events like author visits, book fairs, and family reading evenings. At home, we encourage families to read together, share stories, and explore books linked to their child's interests.

Our aim is for every KS1 child to leave Key Stage 1 confident, excited, and motivated to continue their reading journey—a journey that will grow with them for life.

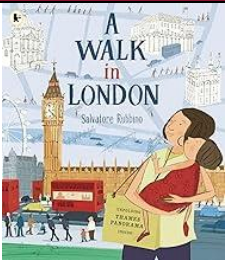
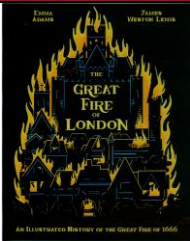
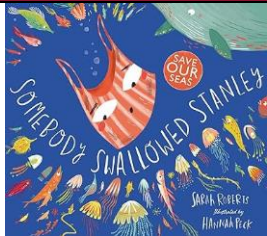
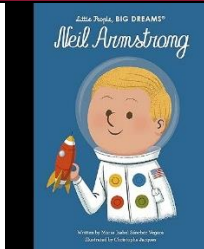
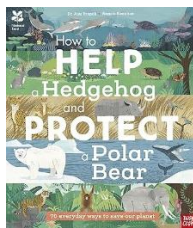
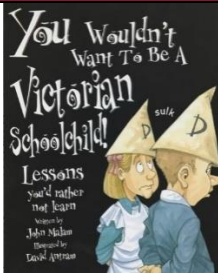
Year 1 and 2 Reading Overview

	Time Spent each Day		
	30 minutes	30 minutes	15 minutes
Monday	Explicit Phonics Instruction – Little Wandle	Little Wandle Reading Practice - Group Read (Decoding)	<i>Shared Reading</i>
Tuesday	Explicit Phonics Instruction – Little Wandle	Little Wandle Reading Practice - Group Read (Prosody and Fluency)	<i>Shared Reading</i>
Wednesday	Explicit Phonics Instruction – Little Wandle	Little Wandle Reading Practice - Group Read (Comprehension)	<i>Shared Reading</i>
Thursday	Explicit Phonics Instruction – Little Wandle	Spelling	<i>Shared Reading</i>
Friday	Explicit Phonics Instruction – Little Wandle	Ninja Comprehension Skills	<i>Shared Reading</i>

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider Curriculum Topics	Geography – Maps: United Kingdom/ England Science – Seasonal Changes	History – Legacy/Monarchs Science - Materials	Geography – Change/ Victorian Inventions Science – Animals, including humans (Parts of the body)	Geography – Weather and Climate Science – Materials (Seasonal Changes)	<u>Geography – Australia/ The Great Barrier Reef</u> Science – Animals, including humans (Animals)	History – Florence Nightingale Science – Plants (Trees)
High Quality Text linked to wider curriculum						
Storytime shared texts to inspire (Additional storytime books will be shared which are matched to cohort needs and interests, school events and school values.)						

	 	  	 	 	 	
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Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Wider Curriculum Topics	Geography – Maps: United Kingdom/ Our Capital City London <i>Science – Plants (Flowers)</i>	History – The Great Fire of London <i>Science – Materials</i>	Geography – Our World/ Continents and Oceans <i>Science - Materials</i>	History – The Moon Landing Science - Animals including humans (Basic Needs and Keeping Healthy)	Geography – Our Local Area/ Dodford and Bromsgrove <i>Science – Living Things and their Habitats</i>	History – Our School/ Victorian Schools <i>Science –Plants (Vegetables)</i>
High-Quality Text to share linked to wider curriculum						
Key storytime shared texts to inspire (Additional storytime books will be shared which are matched to cohort needs and interests, school events and school values.)	