

Dodford First School

Our Writing Journey: Key Stage One

At Dodford First School, we believe that every child is a writer. In Key Stage One, we aim to nurture a love of words and stories, helping our pupils to become confident, enthusiastic, and creative writers.

Our writing curriculum builds on the strong foundations set in the Early Years and continues to develop children's ability to express their ideas, thoughts, and feelings through both spoken and written language. We provide a range of engaging and purposeful writing experiences that spark imagination and celebrate every child's progress.

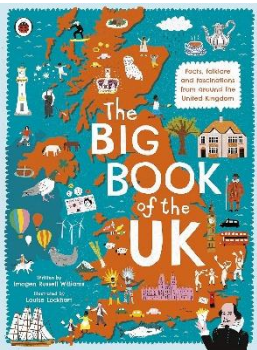
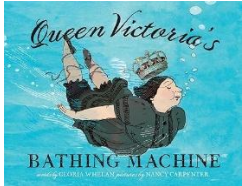
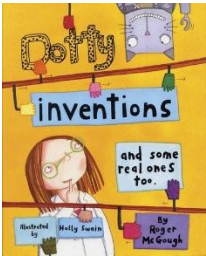
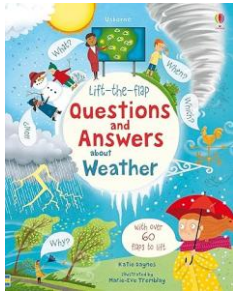
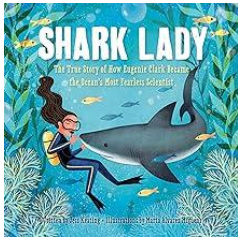
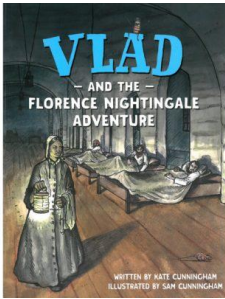
Our writing curriculum is designed to:

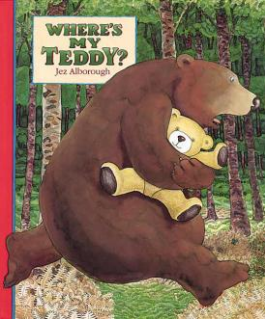
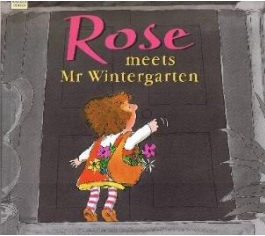
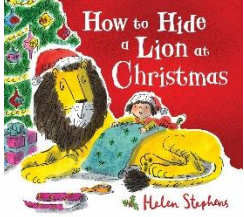
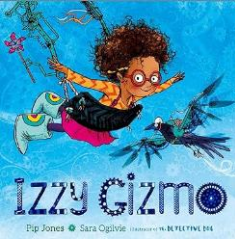
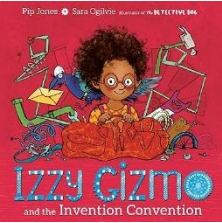
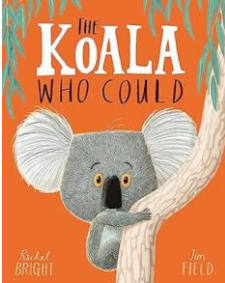
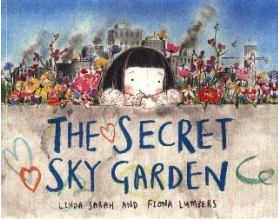
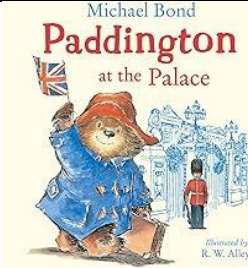
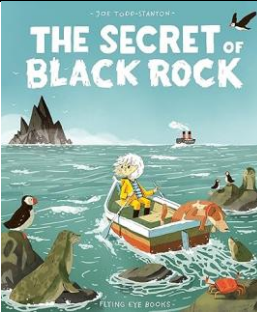
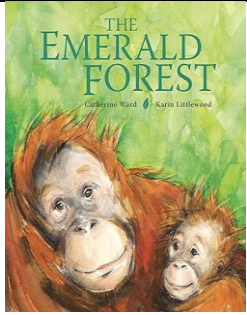
- **Inspire Imagination:** Encourage children to use their creativity to tell stories, share experiences, and explore new ideas.
- **Build Strong Foundations:** Develop key skills in handwriting, spelling, punctuation, and sentence structure in a fun and meaningful way.
- **Encourage Talk for Writing:** Use discussion, drama, and oral storytelling to help children plan and shape their writing.
- **Support Every Learner:** Provide carefully tailored support so that all children can take pride in their writing achievements.

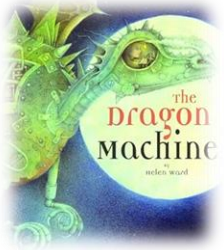
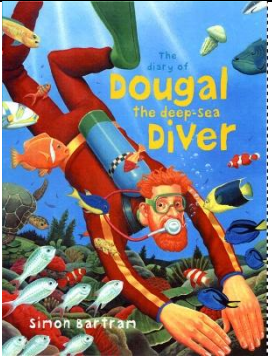
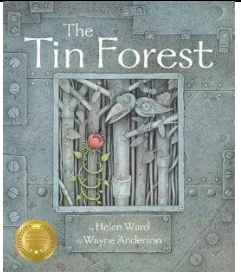
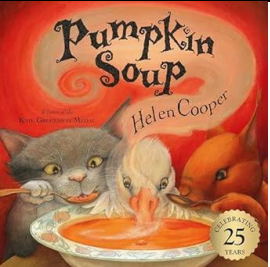
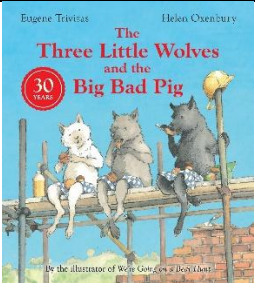
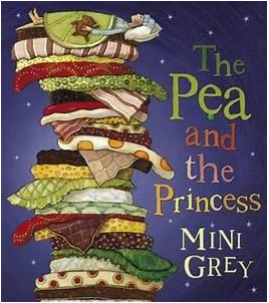
Through this, we aim to create happy, confident writers who enjoy using language to communicate, explore, and connect with others—laying the foundations for future success in Key Stage Two and beyond.

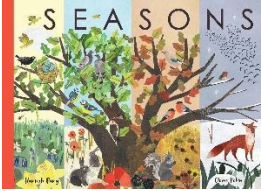
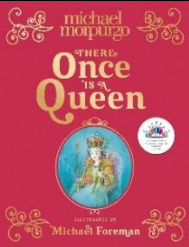
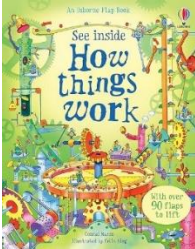
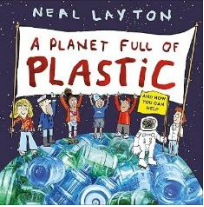
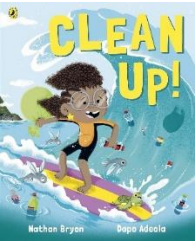
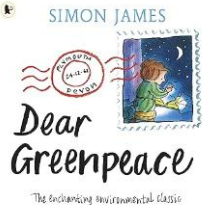
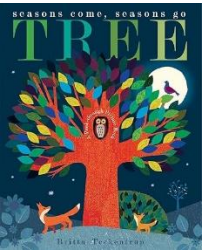
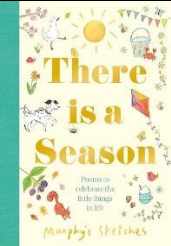
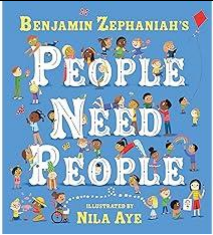
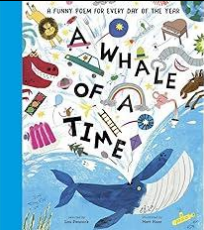
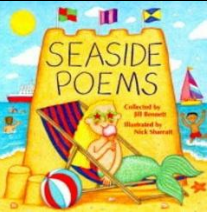
Year 1 and 2 Writing Overview

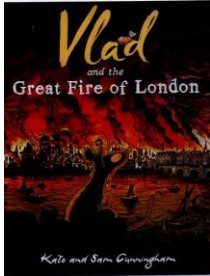
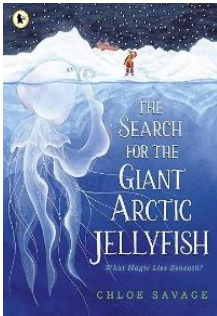
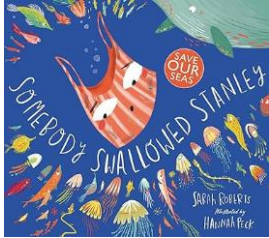
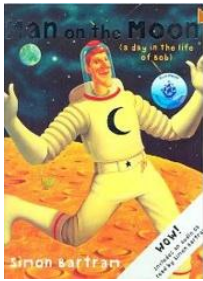
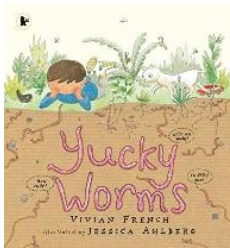
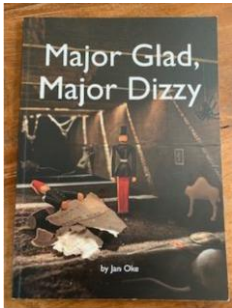
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	Letter formation Simple sentences Retell of a known story Recount Acrostic Poem	Retell Instructions (fictional) Report Explanation Character description Rhyming Poem	Retell Retell Instructions (Fictional) Explanations Retell Explanations	Retell Postcards/Letters Questions Instructions Persuasive Letter Counting Poem	Retell Diary Non chronological report Letter Poem on a theme	Retell Recount Instructions Description Diary Explanation
Cycle B	Letter formation Simple sentences Retell of a known story Simple descriptive sentences	Retell A set of commands Diary Senses poem	Sentences – writing facts Retell Recount Rhyming poem	Retell Postcard/Letter Diary Non-chronological report Shape poem	Retell Character description Instructions (Fictional) Recount	Retell Instructions (Factual) Explanation Setting Description Poetry on a theme

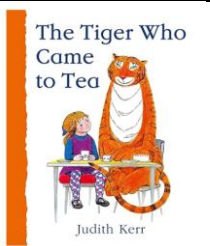
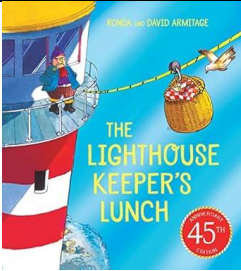
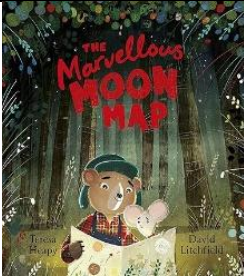
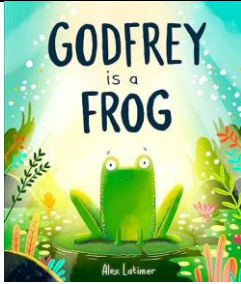
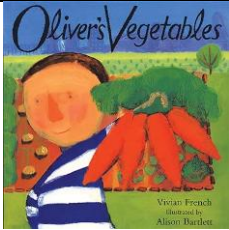
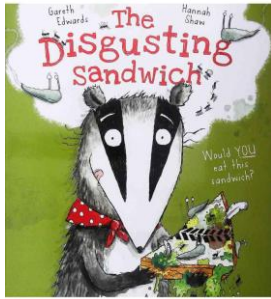
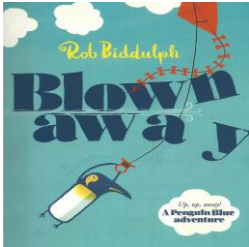
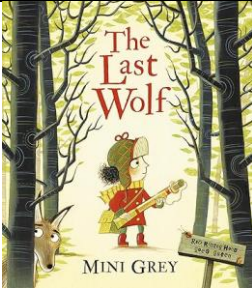
Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider Curriculum	Geography – Maps: United Kingdom/ England <i>Science – Seasonal Changes</i>	History – Legacy/Monarchs <i>Science - Materials</i>	Geography – Change/ Victorian Inventions <i>Science – Animals, including humans (Parts of the body)</i>	Geography – Weather and Climate <i>Science – Materials (Seasonal Changes)</i>	<u>Geography – Australia/ The Great Barrier Reef</u> <i>Science – Animals, including humans (Animals)</i>	History – Florence Nightingale <i>Science – Plants (Trees)</i>
High Quality Text Linked to curriculum	 Simple Sentences	 Retell  Explanation	 Explanation	 Postcard/Letter  Writing questions	 Non-Chronological report	 Recount

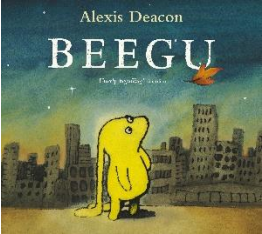
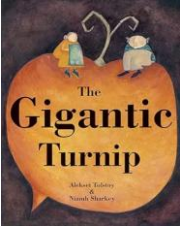
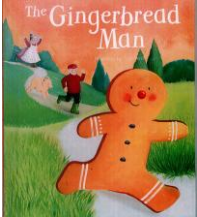
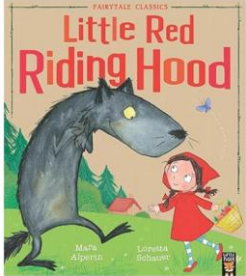
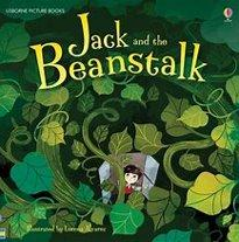
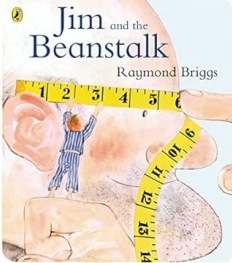
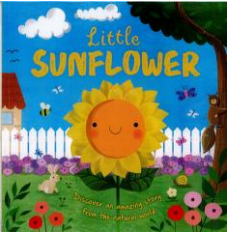
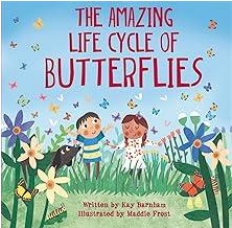
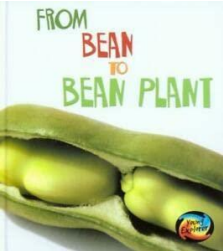
Familiar Setting	 Retell  Simple sentences to describe.	 Commands/ Simple Instructions	 Retell 		 Charcter Description	 Retell/Instructions
Adventure	 Recount	 Recount		 Retell	 Recount	 Retell

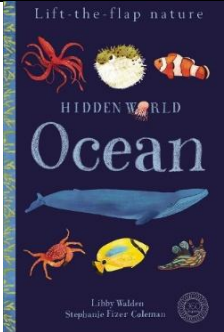
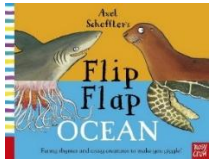
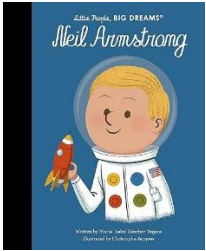
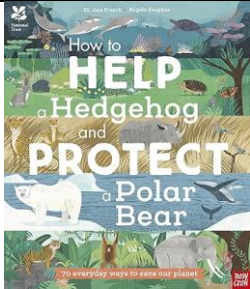
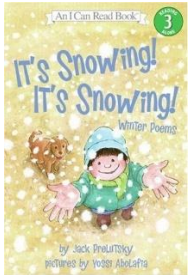
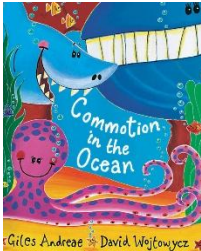
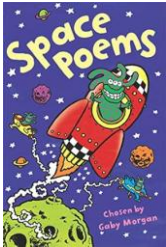
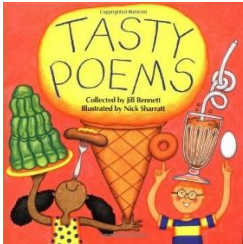
Fantasy			 Retell  Instructions - Fictional		 Diary	 Setting Description
Traditional Tale	 Retell	 Character Description		 Retell		 Diary

Information Text	 Simple sentences (facts)	 Writing Facts	 Explanations	 Persuasive Letter  Instructions	 Letters  Report	 Non-chronological report  Explanation
Poetry	 Acrostic Poem - Harvest	 A rhyming poem		 Animal Poems	 Seaside Poetry	

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider Curriculum	Geography – Maps: United Kingdom/ Our Capital City London Science – Plants (Flowers)	History – The Great Fire of London Science – Materials	Geography – Our World/ Continents and Oceans Science - Materials	History – The Moon Landing Science - Animals including humans (Basic Needs and Keeping Healthy)	Geography – Our Local Area/ Dodford and Bromsgrove Science – Living Things and their Habitats	<u>History – Our School/ Victorian Schools</u> Science –Plants (Vegetables)
High Quality Text Linked to the curriculum	 Retell  Retell	 Recount	 Jellyfish facts 	 Diary	 Minibeast Facts - Non-Chronological Report - Worms	 Retell Retell

Familiar Setting	 Retell	 Retell  Instructions	 Instructions	 Recount	 Retell	 Retell  Instructions - Factual
Adventure			 Retell  Recount		 Instructions	

Fantasy			 WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK Recount	 Alexis Deacon BEEGU Retell		
Traditional Tale	 Retell	 Retell			 Retell  Instructions - Fictional	 Diary/Setting Description 
Information Text	 Command/ Simple Instructions	 Diary		 Non-Chronological Report	 Explanations	 Explanations

			 Animal Facts 			
Poetry		 Sense Poem – Winter	 Rhyming Poems	 Shape Poem - Space		 Poetry on a theme - Food